



# Lancing College

Senior School & Sixth Form



SENIOR SCHOOL PROSPECTUS

**YOUR  
INCREDIBLE  
JOURNEY**







# Welcome

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**A Lancing education is a treasure for life, one that is much more than the sum of its parts. At the heart of what we offer lies our value of each individual pupil as a unique person. At Lancing we guide young people to become dynamic, adventurous, thoughtful and caring individuals. They leave us knowing themselves and how to navigate the incredible journey of their life beyond school.**

At Lancing we nourish the mind and nurture a love of learning. We don't simply 'teach to the test' – our students are inspired to explore, challenge and build on current knowledge. Our academic results are excellent but we place the highest premium on self-expression and independent thought: Lancing students challenge formulaic thinking with precision, imagination and wit.

Students here are part of a lifelong community, and whether they board or go home at night, the structures and encompassing care of a boarding school enrich all. While the school respects the values of its traditions and wonderful heritage, it is a place where our enduring Christian ethos exists alongside cutting-edge learning technology and a cosmopolitan outlook.

Finding the right school is a vital choice for any parent. Parents often tell me that a visit to Lancing, the chance to meet pupils and to see the approach and ethos in happy and dynamic action in this beautiful setting is what made them understand this place and want their child to be part of it.

We look forward to showing you the many facets of this wonderful school and I hope to meet you soon.

A handwritten signature in gold ink, appearing to read 'D. Oliver'.

**DOMINIC OLIVER**  
HEAD MASTER

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Education at Lancing should be a pleasure: intellectually, morally, creatively, physically (in terms of sport), holistically. Like fire, it is dangerous but exciting. Our job is to light the spark in young people's hearts; there's risk but also excitement.

**DOMINIC OLIVER**  
**HEAD MASTER**

# Inspiring and enriching young minds

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**Lancing College offers pupils a world of discovery. Our coherent approach to education aims to stretch horizons, build on strengths and ensure every child is inspired to fulfil their potential.**

Lancing has led the way in the Woodard Corporation of schools, developing a programme for 11–18 year olds in Metacognition – the process of how we acquire and test knowledge, and how we understand our own thought processes. We encourage, foster and celebrate independent thought throughout all aspects of life at Lancing. Pupils are given multiple opportunities to discover and develop enthusiasm for independent learning, via the school curriculum and through individual tutor support.

Dedicated time during the week extends their academic and intellectual thinking. Pupils' skills are enhanced through creative writing, problem-solving and artistic composition; they are encouraged to share their work with others as part of a process of self-reflection and peer review.

Third Form (Year 9) pupils have dedicated 'learning to learn' periods, as well as a supervised period to pursue their own personal reading. This helps them develop a foundation of core skills through exploration, consideration of different types of knowledge, assessing research integrity and conducting their own research. At the end of the year every pupil completes a 3,000-word project, an argumentative extended essay of their own choosing.

**Pupils' attitudes to their own learning at all ages are outstanding and this contributes strongly to excellent outcomes in their academic and other achievements.**







**Beyond the curriculum there are great opportunities for pupils to expand their horizons**

Either alone or in partnership with others, our amazing co-curricular programme offers a vast array of possibilities to explore, enhance and challenge the mind and the body. Pupils can participate in numerous societies and activities such as debating, writing for the school online journal, hearing from eminent and exciting visiting speakers and joining in the Combined Cadet Force or Duke of Edinburgh's Award programme.

A photograph of three students in school uniforms sitting at desks in a classroom, working on laptops. The student in the foreground is a young man with curly brown hair, looking down at his laptop. The student in the middle is a young woman with dark hair, smiling slightly. The student in the background is a young man with short brown hair, looking at his laptop. The lighting is bright and natural, suggesting a window in the background.

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Our learning is deep, our exam results a wonderful by-product of the more profound scholarly rigour that underpins all that we do.

**DR JOHN HERBERT**  
**DEPUTY HEAD**



# Academic achievement

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**Lancing offers academic excellence, inspiration and enrichment for every pupil; this approach means that we take time to value each individual and give them space to grow, supporting and encouraging them as they develop.**

We teach our students to be curious and to think deeply, for themselves and for the right reasons. Our school is not an exam factory and our teachers take delight in going far beyond just teaching to the test.

Recent changes to the Lancing weekly timetable optimise the effectiveness of the school day and provide the best teaching and learning opportunities for our pupils. This has been further extended with additional teaching time dedicated to English and Mathematics.

In the Third Form (Year 9) all pupils follow a tailored programme aimed at ensuring they can develop their study skills and explore their interests, all whilst gaining a core understanding in all their subjects. Most pupils choose to study nine subjects for GCSE. Tutors work closely with parents and pupils to identify the best GCSE programme.

Fourth and Fifth Form (Years 10 and 11) pupils continue to study the core subjects of English and English Literature, Mathematics, Science and Religious Studies. In addition, pupils take four optional GCSE subjects, one of which must be a language. Options include: Art and Design, Latin, Greek, Classical Civilisation, Design and Technology, Drama, Geography, History, Music and Physical Education. All pupils follow a course of PE and PSHE.

**Pupils feel very well-supported, both in class and in their extra-curricular activities, as a result of the excellent and trusting relationship between teachers and their pupils.**

ISI Inspection Report 2017



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Our Houses have an intimate family feel where the pupils become part of a close-knit community and where friendships last well beyond Lancing.

MRS HILARY DUGDALE  
SENIOR DEPUTY HEAD



# Feeling at home

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When pupils arrive at Lancing they join one of ten Houses. The House will become home for their entire time at Lancing; the place where they make firm friendships and have the strong support network of a Housemaster or Housemistress, Matrons and Tutors. The Houses have an unmistakable sense of family.

All pupils play a vital part in the life of the House: they are given leadership roles, learn a keen sense of community and develop skills of caring and sharing. Older pupils mentor younger pupils; Heads of House and House Captains help in the day-to-day running of the House.

We have a long-standing tradition of welcoming boarders, and have adapted over the years to meet the changing lives and needs of all our pupils and parents. Day pupils and their parents are able to take full advantage of everything that is available at Lancing. Many pupils arrive early in time for breakfast and leave well into the evening; this flexibility is incredibly valuable and enables our day pupils to participate in many of the clubs and activities, or complete their Evening School at the College if they so wish.

School life during the Lancing week is busy and engaging. Saturday is also a school day with a morning timetable and sports fixtures in the afternoon. Quiet time at weekends is used to catch up on study, go on organised school or House visits, chat with friends or join in House activities.

Lancing's remarkable Chapel plays a very significant role in the lives of pupils; it is the place where the whole school community comes together. It symbolises the importance of Christian worship at our school and has a major influence on pupils' strong sense of moral and spiritual awareness. Lancing staff and pupils celebrate a diverse, cosmopolitan and culturally rich community where all are welcomed and where people of all faiths, or none, have a place.



A young woman with curly brown hair, wearing black-rimmed glasses and a dark blue school blazer over a white collared shirt, is looking down intently at a book. The background is a blurred blue wall with several white posters or notices pinned to it. To her right, the back of another person's head and shoulders, wearing a dark blue garment, is visible.

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There has been excellent support from my son's Housemaster and Matron whilst he's been settling in. He has felt able to ask any question necessary and this has undoubtedly smoothed the transition into school life and helped him gain confidence in his own ability to be independent.



A close-up photograph of a woman with blonde hair tied back, wearing glasses and a dark top. She is looking down intently at a document or book she is holding. The background is softly blurred, suggesting an indoor setting like a classroom or office.

# Caring for the individual

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The relatively small number of pupils on roll (600) allows us to specialise in inspiring and caring for the individual, ensuring every child is able to fulfil their potential. We recognise that children learn at different rates and have individual needs, and believe that education should be a pleasure and an incredible life-forming journey for every child.

The College aims to enrich and extend the learning of each and every pupil, promoting learning potential whilst taking care of their emotional wellbeing through a variety of support networks. One-to-one sessions play an integral role in pupils' support systems, and every child has their own tutor throughout their time at Lancing. Tutors work closely alongside Housemasters or Housemistresses to ensure every child is successful in their academic and personal development. All teaching staff work with the Head of Learning Support to ensure the best learning outcomes for all pupils. We have expertise in dealing with a range of specific learning difficulties, in addition to assisting pupils with organisation and in dealing with stress or exam anxiety.

Our emphasis on resilience, mindfulness, 'learning to learn' and mental health has been enhanced by an extensive PSHE programme, which also includes external speakers to provide a strong, varied and effective pastoral framework. We also offer a PSHE programme for parents, with sessions and workshops to allow parents to be fully involved as partners in their child's education and development.

Lancing has a well-equipped and welcoming Health Centre open 24 hours a day, seven days a week, and staffed by a team of five qualified Nurses. The Centre offers comprehensive health care to boarders and day pupils alike in the event of illness or accident and emergency, as well as supporting the physical and mental good health of all our pupils. Staff work closely with Houses and, where appropriate, with the School Counsellors and the Visiting Clinical Psychologist to provide individual health and pastoral care. In addition, the Centre drives healthy living initiatives, working with pupils on awareness of the importance of a good diet, physical fitness and how to lead safe and healthy lives.

# An inspiring co-curricular programme

**Lancing is well-known for its all-round approach to education; time is set aside within the weekly timetable for pupils to participate in a wide range of co-curricular activities from performing arts, debating and outreach to a variety of sports.**

The programme is built as an integral part of the timetable and supports the development of further practical skills, while complementing what they learn within the classroom.

We take great pride in our wonderful location, and our beautiful and spacious grounds provide the perfect setting for facilities which range from acres of sports pitches to the Swimming Pool, Drama Studio and Theatre, to the Sports Hall and ever-busy Music School.

There are over 120 clubs, societies and activities open to all pupils from the Third to the Sixth Form. This gives the students the opportunity to meet with pupils from other year groups and Houses while practising a sport or rehearsing for the various plays and concerts, which greatly adds to the whole sense of community at the College. The variety on offer means there's something for everyone; something that, we hope, will inspire and become a pleasurable activity for the rest of the pupils' lives.

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Given the structure of the Lancing week with sports fixtures on a Saturday afternoon, timetabled lessons on a Saturday work well. The longer week feels as though it provides more 'breathing space' and time to give a more well-rounded experience.

PARENT SURVEY













# Exploring and enjoying music

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**Lancing is recognised as a school of national musical repute. A team of 20–30 Music and Choral Scholars strengthens and supports the work of this most diverse of music schools.**

Opportunities for Lancing musicians to develop and flourish are second to none. We present them with diversity and give them the tools to experiment and grow, while at the same time focusing on the excellent fundamentals and techniques essential to becoming great musicians. A great majority of pupils at Lancing participate in musical activities in some form.

The success of the Music School is the product of weekly instrumental, singing, composition, theory and conducting lessons combined with a busy programme of co-curricular activities that support the work of the individual student. These include three orchestras, two choirs, A Cappella Club, Big Band, Symphonic Windband, rock music workshops, improvisation workshops, and a full programme of chamber music coaching. This culminates in the Music School hosting 30–40 concerts each year – in and out of College – giving our musicians plenty of opportunities to

perform as soloists and in ensembles, and at the same time enabling parents to experience the vast collection of performances on offer. In addition to lessons and co-curricular activities, musicians take part in masterclasses on site, attend concerts, operas and services, and the Chapel Choir and Choral Scholars sing Evensong at major cathedrals across the country.

The benefits of being a musician at Lancing are reflected in the cohort of exceptional pupils studying at the Royal Northern College of Music, Guildhall School of Music and Drama, the Royal College of Music and the Royal Academy of Music – all leading national conservatoires – as well as at the country's top universities. Pupils have also gone on to hold choral and organ scholarships at Oxford and Cambridge. Our musicians have regularly performed with the National Youth Orchestra, the National Youth and Children's Chamber Orchestras and the National Youth Wind Ensemble, as well as at the Wigmore Hall; the College produced two BBC Radio 2 Young Choristers of the Year in 2010 and 2017.

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As a musician, there are many different groups to be part of and such a variety of activities that I feel I can try out everything; I can play a broad range of music, and also get to know other students I wouldn't otherwise have met.

**CURRENT PUPIL**

**A passion for the arts inspires students to pursue their interest beyond Lancing**

In recent times, pupils have gone on to study at renowned colleges and centres of musical excellence, or to specialise in Creative Writing, Drama and Theatre Studies. Whilst some pupils may choose to progress and develop a career in the Arts and Media, others take these important skills to enhance entirely different careers.





# Drama and dance

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Lancing has a strong and rich heritage across the Performing Arts and counts many well-known names among its alumni, including Sir Tim Rice, Sir David Hare and Sir Christopher Hampton. We offer eclectic and diverse programmes in both Drama and Dance, ensuring that we equip our pupils with valuable life skills such as collaboration, organisation, communication, confidence and leadership.

Our unique programmes are supported by the College's impressive facilities: a 180-capacity theatre, an outdoor theatre opened by Agatha Christie in 1960, and a purpose-built dance studio.

The annual programme of productions is both varied and highly creative: full stage productions, musicals, comedy, House plays, work written and directed by students, travelling theatre and a production involving the whole Third Form in the Summer Term. Lancing welcomes and actively encourages involvement from all pupils, from beginners to those wanting to develop and hone their skills.

With a combination of GCSE and A Level subjects and an amazing co-curricular, House and school programme, there are numerous opportunities for all students to get involved and, whether they study it or not, pupils from every age group in the College are eager participants in Drama and Dance.

“

Pupils tell us Drama helps them with their confidence, empathy, quick thinking, bravery and self-expression.

**MR NICHOLAS BEEBY**  
DIRECTOR OF DRAMA AND DANCE







# Supporting the love of art

**At Lancing we aim to provide a rewarding and self-revealing exploration of art to enrich our pupils' lives and to give them a high degree of visual literacy that they will carry into their adult life, regardless of whether they propose to follow an artistic career.**

Art education at Lancing maintains a high level of commitment to fine art, including the exploration of two and three-dimensional approaches through disciplines such as painting, printmaking and sculpture. More experimental mixed media approaches, as well as textiles and photography, are given equal measure and in all dimensions. Learning is promoted across a variety of experiences, as pupils explore ideas or respond to a theme or issue of personal significance.

Pupils have the opportunity to explore work first-hand in galleries, collections or through visits from artists and art historians. The learning and enrichment are encouraged through co-curricular clubs and curriculum activities including architecture, photography, life drawing, textiles and ceramics.

Art pupils are encouraged to approach the subject with an open mind. In almost all art activities pupils are required to use independent thought and reasoning skills and we place great emphasis on the individual thus enabling everyone, regardless of aptitude, to be challenged and to work to their strengths.

In 2008 the strikingly original Reeve Art School was created in a contemporary, energy-efficient building, sharing the same glittering sea views with the nearby Design and Technology Centre.

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Art at Lancing aims to enable and prepare our young artists for the world beyond the College. All our students are encouraged to become visually literate, and to be able to use and understand art as a form of tactile communication.

**MRS KAY BLUNDELL  
HEAD OF ART**





A truly beautiful school where the upward spaces encourage students to reach for the skies whilst keeping their feet on the ground.

The Good Schools Guide







# A wide range of sports to enjoy

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**Sporting opportunity lies at the heart of Lancing culture. Our long-standing passion for sport began in the mid-19th century, with football and cricket played competitively by pupils.**

With the growth of the school, Lancing now offers so many different sports and activities that every single pupil, boy or girl, has a chance to find something that they can either excel at or just enjoy. This ranges from our main sports – hockey, football, netball, tennis, cricket, swimming, squash and golf – to other popular sports such as cross-country, basketball, horse riding, Eton Fives, karate, climbing, shooting and rugby sevens.

The combination of choice and strong sporting guidance from our experienced staff – many of whom have played at a professional level – has led to numerous boys and girls playing county-level hockey, football, cricket, swimming, squash and golf.

At national level, pupils also represent England in football, cricket, polo and rifle shooting, while internationally we have seeded pupils in tennis and squash. Additionally, our Equestrian Centre – opened in 2017 – has increased the number of competitive riders at the College: pupils compete in NSEA show jumping and dressage competitions.

Our love of sport equips pupils with skills that go beyond the classroom; students develop an understanding of the importance of health and wellbeing, also acquiring formative life skills that greatly enrich other aspects of their lives. This continues after pupils leave Lancing, with thriving alumni (OL) teams actively engaged in leagues and competitions.

“

We always endeavour to push our elite athletes to be the best that they can be, whilst also providing a programme that ALL our students can access and enjoy.

**MISS KAREN ANDREW**  
**DIRECTOR OF SPORT**









# Preparing for Sixth Form and beyond

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**Preparing our pupils to be successful global citizens for their time after Lancing is an important part of our work at the College.**

Our ongoing *My Future* programme aims to prepare our pupils to make choices for the Sixth Form and their future options. The programme addresses the world of work, understanding strengths and weaknesses, building soft skills and engaging with different careers and employers. Our aspiration is for Lancing pupils to leave the College as confident, enthusiastic and self-aware young people.

*My Future* starts early in our pupils' journey, allowing Third Formers to explore the world of work, where life skills are part of a wider PSHE programme.

This builds throughout the Fourth and Fifth Form to a full programme of individual advice and careers profiling.

Before taking GCSEs and making A Level choices, pupils attend a Careers Day, where they take part in several workshops and are presented with a wide range of speakers and career options. Parents are also encouraged to be part of the programme as active participants and advocates.

Personal tutors, Housemasters/ Housemistresses, teachers, UCAS specialists and independent careers advisers are vital elements of the programme, all playing an important part at various stages in the pupils' journey.

*My Future* is also heavily supported by an enthusiastic and talented team of OLs. They are willing to give up their time to share their career experiences and insights across a number of different events for Fifth and Sixth Form pupils.

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I loved going back to talk to the Sixth Form. It is such a rewarding challenge to give one lasting piece of advice or create one moment of impact that will inspire the pupils to take the next step in their own career journeys.

**ALEC RICKARD (GIBBS' 2005–2010)**







**Our annual  
Careers Day  
involves pupils  
and their parents  
providing a great  
insight into a  
wide variety  
of professions**

This event provides a timely opportunity for students to think seriously about future career options.



# An inspiring heritage and environment

The Lancing College campus covers some 550 acres of the South Downs National Park. It is situated just 10 miles from the vibrant city of Brighton and Hove, and shares rapid connections with Gatwick Airport and London. It offers a unique combination of heritage and British tradition infused with a modern, cosmopolitan, outward-looking approach.

Lancing is steeped in a rich and wonderful history; many of our everyday spaces have fascinating background stories that reflect the College's evolution.

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The Chapel is fundamental to the school spirit; it is the school's soul and gives one a sense that everything is possible.

As pupils go about their life at Lancing, they pass through some of our historic landmarks, such as the famous Lancing Chapel, the Lower and Upper Quads and the award-winning College Reception.

They also enjoy our newest and most modern locations such as the breathtaking Art School, set beautifully on the southern edge of the College.

Lancing is a place underpinned by Christian values and a home for pupils of all faiths or none. When they leave, they take with them strong and enduring memories of their time spent at Lancing, the friendships made, and the values in which they have been immersed.





**1848**

The schools of S Mary and S Nicolas combine to become the predecessor of Lancing College.

**1875**

The Crypt is dedicated for use as the School Chapel. It will be used as the Chapel until 1911.



**1970**

Co-education is introduced with the first girls admitted to the Sixth Form.

**2000**

Lancing becomes fully co-educational when girls join in the Third Form.

**2017**

Lancing College Equestrian Centre is opened.

**2018**

Saints', Lancing's first co-educational Day House, opens.

**2019**

Campaign for the completion of the Chapel starts.

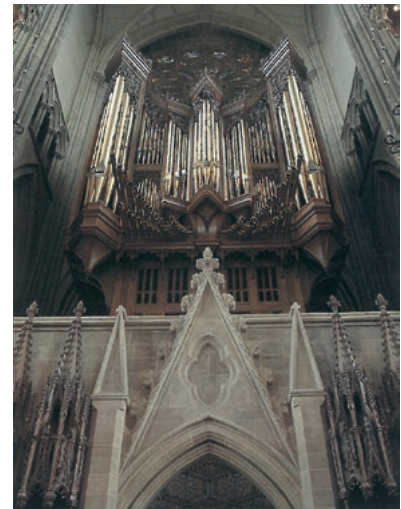


**1854**

The first stone of the new College buildings is laid at Burwells Farm on Lancing Hill.

**1914**

The great west organ is installed in the Chapel.



**2008**

The Reeve Art School is opened.



**2019**

The College's Founders Campaign – aiming to raise £3 million to support young people from disadvantaged backgrounds – celebrates its two year anniversary.



**Be inspired**  
**Be brilliant**  
**Be you**

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**FIND OUT MORE**  
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