



LANCING FOUNDATIONERS

Bursaries that change lives

IMPACT REPORT 2021



INTRODUCTION

In May 2021 we were delighted to announce that the College had successfully raised £3m, reaching our target to create bursaries for 25 pupils. When we launched the campaign in 2017, there were only two Lancing Foundationers in the school. Now, five years later, we are proud to have supported 22 students so far: six have completed the programme and 16 are in school currently. Another three will be joining us in September 2022 and this will mark the end of phase one of the campaign. We are having a powerfully transformative effect on the lives and future outcomes of these young people and this report is our opportunity to show you the impact of the programme.

I would like to acknowledge the work of Hugh Scott-Barrett (Gibbs' 1972–1977), who stepped down as Chair of the Foundation Council in 2021. Hugh led the successful first phase of the campaign with an abundance of energy and commitment; his presence on the Council has helped determine our success and achieve our target 18 months ahead of schedule. He demonstrated outstanding service and generosity in his position as a Gladstone Benefactor and with the introduction of the Scott-Barrett Foundation Scholarship. We are very grateful for his leadership and motivation as we move into phase two of the campaign.

It is excellent news that Dr Harry Brünjes (a familiar face amongst the Lancing family) has agreed to become Chair of the Council. Harry's most high-profile current role is as Chair of the English National Opera and London Coliseum. He brings with him a wholehearted dedication to the Lancing cause, a wealth of experience and success in major fundraising, and a commitment to this campaign, a project that was central to his years as Chair of Governors.

I am immensely grateful for all the support from everyone in the Lancing community. My colleagues on the College staff are tirelessly dedicated in supporting and guiding our Foundationers and I want to extend my gratitude to you too: the success of the campaign is only possible because of your generosity. Thank you again. However, our work is not done – this is only the beginning.

We are now developing our plans for a more ambitious phase two of the campaign. Our target this time will be to raise £5.5m. This figure will ensure that another 40 young people showing ambition, talent and aspiration will be given the opportunity of a life-changing Lancing education. With your help I am determined that we meet this commitment. So much has been a struggle for so many over the last two years and the power of education has never felt more obvious or more necessary. Our Foundationer programme is central to Lancing's educational vision; together we can ensure that we stay in the vanguard of this important agenda for transformational change.

Best wishes

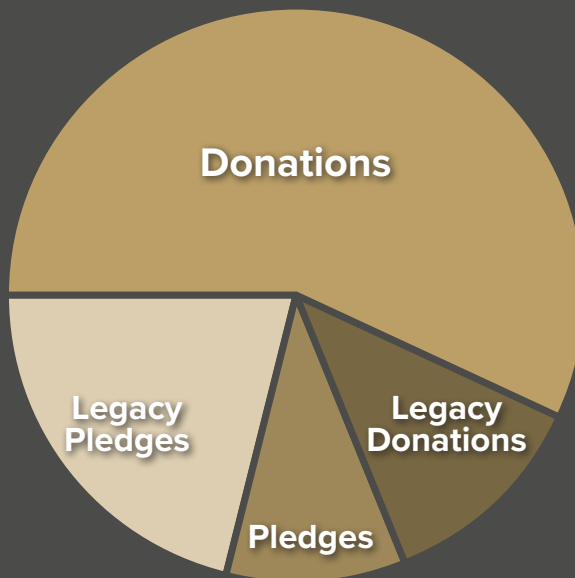
Dominic Oliver
Head Master

LANCING FOUNDATIONERS

Campaign figures at a glance

£3,100,000

raised in donations and pledges to date



Youngest
donor
aged 18



Oldest
donor
aged 104

452 donors to the Campaign

56% OLs

Parents 44%

HIGHLIGHTS OF PHASE ONE OF THE CAMPAIGN

- We have raised the first-stage target of £3m, 18 months ahead of schedule.
- Our 1848 Legacy Society is providing one fifth of the funding.
- The College matches every pound raised by 33%.
- We started with three Foundainers in 2017 and now have 22 in the programme.
- This academic year we have the largest ever number of Foundainers in the school.
- In the last four years, three of our Foundainers have been Heads of School and five have been Prefects. They are also contributing to the leadership of the school through positions such as Heads of House and Peer Supporters.
- We have six OL Foundainers: two in the workplace, three at university and one on a year's Lloyds apprenticeship before going to university.
- Trinity School in Lewisham was our only partner four years ago. Today we are delighted to still be working with Trinity and our new partners: Royal National Children's SpringBoard Foundation, EYLA, Buttle UK and Highfield School.
- Our pastoral care continues to be acknowledged by our partners as outstanding.

LIFE-TRANSFORMING OUTCOMES

- Our Foundainers have developed key skills in leadership, communication, and mentoring.
- They are making long-lasting friendships which will give them a lifetime of connections professionally and socially.
- We can see an improved self-confidence alongside academic progress.
- We have evidence of an improvement in their social and emotional wellbeing.
- They inspire their peers and act as role models in their home and school communities.
- 100% of our leavers have gone on to university or an apprenticeship scheme.
- The experience is enhancing their future employment prospects.

WHY PHASE TWO?

- The real impact of the programme on the first 22 young lives is evident.
- The programme demonstrates our long-term commitment to help young people access top quality and life-changing education.
- The results from the latest OL Survey carried out in May 2021 show that this campaign is the one the Lancing community wants to support above anything else.
- The feedback from our parent survey has been very positive about the campaign.
- Foundainers are clearly making a positive contribution to the College community.
- The impact of the campaign has touched the hearts of OLs and parents and many of our major donors have committed to repeat their donations for phase two.

'Lancing Foundainers are as varied a group as all Lancing students in their pursuit of their own interests. What is clear too is that they are leading influences in the daily life of the College, starting in our school leadership, in a wide range of academic and co-curricular spheres and, just as importantly, in the social and emotional life of the College. It is easy to wax lyrical about the value that any student gains from being at Lancing. What impresses me about our Foundainers is how much value they bring to Lancing, enriching not only their own lives but those of their classmates.'

Dr John Herbert, Deputy Head Academic



'We became partners with Lancing in 2017 and today we have five of our young people in the programme. The partnership works well because we are – Lancing and ourselves – equally committed to the intellectual and emotional growth of our students. At Lancing they build on the leadership qualities we have instilled and they challenge, stretch and nurture our young leaders to find their place in the world as global citizens.'

Ray Lewis, Founder and Director of EYLA

THE IMPACT ON LIVES – STUDENT STORIES

Unless otherwise indicated, all excerpts are from individual school reports, written by a Tutor, Housemaster or Housemistress. Minor amendments have been made to protect the student's identity where necessary.

Student A is one of our very first Foundationers and is in her final year with us.

Summer 2018

She has had an excellent first year. She has an admirable approach to hard work, an acute intelligence, and an infectious appetite for the wider world of ideas. It is wonderful to teach someone so dedicated to her studies, and her kind, witty good humour and thoughtfully measured contributions to class discussion are highly appreciated. She is gaining in confidence and her evening schoolwork always demonstrates that she has tried her best and has understood the material very clearly.

Summer 2019

She truly is an outstanding student. It is wonderful to read such positive comments by all of her teachers across the board and this is testament to her exceptional hard work, commitment and enthusiasm not only to her academic subjects but to life at Lancing in general. She is a role model to her peers and to those in the younger years. She throws herself into absolutely everything she does whether it be on the sports field or rehearsing in the theatre.

Summer 2020

These are a stellar set of reports and completely deserved. We now have a sense of a young woman brim-full of energy, determination and intellectual ability who has worked tirelessly throughout the last two years and really made wonderful progress. I hope that she is proud of everything that she has achieved so far, especially considering the changes she has had to adapt to so swiftly. She has grown up so much since the Third Form and seized every opportunity available to her at school.

Summer 2021

She has made very good progress this year, approaching her studies with creative thought, quick intelligence and focused purpose. She relishes pushing her ideas beyond the constraints of the curriculum, engaging thoughtfully in Scholars' Meetings and bringing quickness of insight, moral conviction and an infectious spirit of intellectual curiosity to all that she does. She is a strong role model amongst the community and as a new Prefect is already showing great leadership qualities.

Advent 2021

She has made a very fine start to this academic year; and these excellent reports underscore her exemplary diligence, scholarly spirit of engaged intellectual enquiry and razor-sharp mind. She is really starting to show that she is a student of high calibre, one of huge potential and is always keen to deepen her own independent intellectual interests. She is enthusiastic and vocal in lessons and is a confident character who makes a positive impact on those around her. Her tenacity and resilience have helped her cope well with her workload recently and she continues to set a wonderful example to all around her.

'Meeting people from all over the world in one place is one thing that I really like about Lancing. It enables all the pupils here to learn about other cultures and backgrounds and helps us to embrace our differences.'

Current Founder



THE IMPACT ON LIVES – STUDENT STORIES

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Student B joined Lancing in 2018 and is now in the Sixth Form

Summer 2019

This is a splendid report and there could be no better way to conclude an excellent term of high endeavour and a triumphant first year overall. I have no doubt that he will continue to impress, engaging his formidable intellect and powerhouse work ethic to gain the best possible outcomes. I have welcomed his mature and thoughtful input into helping foster an increasingly positive dynamic in his peer group.

Summer 2020

His innate ability and potential are writ large throughout this report, though this all too evident aptitude adds to a sense of frustration felt by his teachers that at present he is unable to maximise his potential in the classroom, whether through distraction or lack of consistent application. I am confident that his determination and fundamental instinct to want to achieve are present and correct, but currently he continues to have concerns which impede concentration, focus and progress.

Summer 2021

This is a splendid set of valedictions from the GCSE years. He has demonstrated great commitment and expended much purposeful energy in the bid to fulfil his academic potential at this level. It is particularly exciting and encouraging to read of his intellectual inquisitiveness and critical faculties. He has contributed magnificently to sport at Lancing across the past three years and it was with especial pride that I witnessed him in action on Founder's Day. Buoyant and positive, he socialises happily and has set down strong roots with some firm friendships. I admire his capacity for self-discipline: when there's a job to be done he doesn't shy away or put it off: he gets on with it, knowing that he is accountable to no one more than himself. It is a great pleasure to see all this after the challenges he faced during lockdown – he has emerged with fortitude and a greater inner strength.

Advent 2021

What a superb set of reports to herald the most purposeful and dedicated of starts to a Sixth Form career. He sets himself high personal standards, and the rigour of his scheduling and organisational skills is formidable. He has had enviable success in the 1st XI and I am delighted that he applied successfully to be a Peer Supporter. In the House he is showing leadership skills by mentoring one of our new Third Form to guide him through a challenging period of his integration. Within his own year group, he has given a warm welcome to his new peers, taking one under his wing to ensure familiarity with systems and routines and counselling where needed.

IMPACT ON LIFE AFTER LANCING

Paige Taylor, Handford 2015–2017, Prefect

Paige came to Lancing for the Sixth Form from a low-income, single-parent family and she was at a state school (which was in special measures) where she was not allowed to study all academic GCSEs. Since the age of 12 she had been a young carer for her mother, who had a host of health conditions, and they lived on benefits. Paige approached the College independently and so began her incredible journey. She left Lancing in 2017 with three A levels in English Literature, Classical Civilisation and Politics to read Law at Leeds.

Paige is currently a Middle Temple Major Scholar and Student at the Inns of Court College of Advocacy and has just been chosen by *Bridging the Bar* and *The Bar Council* as one of the top ten Future Barristers in England and Wales. Whilst at Leeds University she founded the Law Society's first ever podcast channel *Law Soc's Legal Loop* which discussed a plethora of topical legal and social issues. She worked for one year as a Legal Aid Paralegal based in Housing, dealing with illegal eviction, disrepair, homelessness, and ASB injunction/committal proceedings.

Alongside her studies, Paige is a current spokesperson for the COVID-19 Bereaved Families for Justice Group, and has founded an initiative to support young carers in their personal circumstances and future career development.

Paige was our first Founder and from the beginning has been a huge supporter of the campaign, she talks passionately about her own experience to donors and discusses openly what an education at Lancing has done for her own ambitions and aspirations.

Eunice Adeoyo, Handford 2016–2018, Head Girl and Prefect

Eunice came to Lancing from Trinity School in Lewisham, one of our original partners. Eunice went on to read English Literature at King's College Cambridge where she was President of the Student Union. She was awarded the Provost Prize for her integral role in the transition from in-person to online during COVID-19 and for her mediation between the College and the student body.

Eunice is currently working at 'IntoUniversity' as an Enrichment and Mentoring Coordinator. Her role at the largest educational charity in the UK involves organising and managing corporate and university mentoring schemes and internships for disadvantaged young people. She is committed to her charity work and plans to continue for a number of years before beginning a Law conversion in 2022 in order to become a trainee solicitor in 2024.

At the start of the pandemic, Eunice volunteered for a year at Haringey Migrant Support Centre as an on-call interpreter from Yoruba to English and as an NHS Volunteer responder for six months.



Paige



Declan



Eunice

Declan Bransby, Gibbs' 2018–2020, Head Boy and Prefect

Declan came to Lancing in the Sixth Form from a state school in Durrington. He admits that he initially found the transition difficult and thought about leaving because he found it hard to balance his new life at Lancing with the rest of his life at home.

'He will leave Lancing as one of its most talismanic students, a cornerstone of our community, with friends for life, having accomplished so much in such a (relatively) short span of time. For me, he embodies the potential as well as the success and fundamental rightness of the Founder's programme; from the most tentative beginnings he has triumphed. Across a 20-year career as Housemaster I can think of few more impressive young men.'

Matt Smith, Senior Housemaster

Declan talks about his time at Imperial:

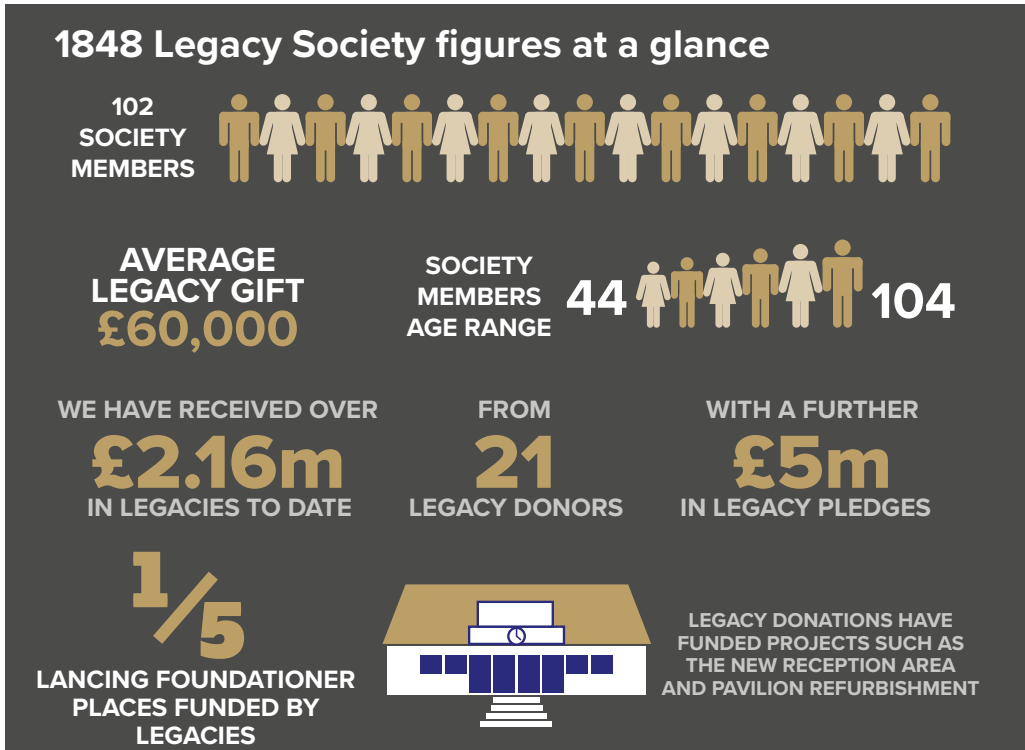
'Coming to Imperial has allowed me to further develop my passion and love for science. The Medical Biosciences course has enabled me to explore topics such as the wonders of endocrinology and neurology in the integrative body systems module and even coding in the statistics module alongside lots of other fascinating and exciting areas of research. It has been a real privilege to attend a university working on the front line researching COVID-19. I think Lancing's bursary programme has definitely carved a path for my future which wouldn't have been possible otherwise. I always wanted to go to university, but I never imagined I would get into one of the best institutions in the world.'

GIFTS THAT LAST FOR GENERATIONS

Legacies are making a real impact on the Foundationers Campaign as they have already provided one fifth of the funding for the 22 young people in the programme today and will be fundamental to its continuing success. The school's commitment to offer an additional 40 bursaries by 2027 is a priority. These are ambitious targets that need long-term financial support. All of us connected with the College have undoubtedly benefited from the generosity of previous Lancing benefactors. Philanthropy is often a continuing process which passes from one generation to another and leaving a legacy to the College is an excellent way to ensure that Lancing's educational mission can continue for the benefit of future generations.

The pandemic has hurt the poorest and most vulnerable in our society and the after-effects will be felt for many years to come. The Foundationers programme has a vital role to play in supporting this group and all of us at Lancing feel a responsibility to maintaining its position at the centre of the school's mission and educational philosophy. Since the re-launch of the 1848 Legacy Society in 2014 the Foundation has currently £5m pledged in legacies; 20% of this figure is for the Foundationers Campaign.

You can see in the figures below what has been made possible by the generosity of legacy gifts in recent years. Today's legacies will help the young people who will need us most in the future.



THE IMPACT OF GIVING WEEK

As the pandemic raged around us, we gave the Lancing community a chance to make an impact on more young lives by supporting a digital fundraising campaign. At a time when everyone was facing a crisis, and the news was often bleak, our community came together. They were motivated by the voices of the young people involved in the programme and delighted to hear about the success and achievements of the campaign. It was a fantastic result to be able to provide two more Sixth Form places for Foundationers from our 2020 and 2021 Giving Weeks. We are very grateful for your generosity, for everything that is made possible by your gifts, and for helping our young people achieve their aspirations. Thank you.

TOTAL RAISED **£57,508**

TOTAL DONORS TO GIVING WEEK

OLs	95 (53%)
Parents	68 (40%)
Staff	13 (7%)
<hr/>	
Pupils	435
Total	611

82 NEW DONORS

42% of 2021 donors also gave in 2020

AVERAGE GIFT
£320

DONORS AGE RANGE

13  **92**



TEXT GIVING
£362
RAISED BY
72 DONORS

Donations from **14 COUNTRIES**

The two top countries after the UK were the **USA** and **HONG KONG**



HOUSE WINNERS

Inter-House (current pupils)
Overall Winners (all donors)

MANOR

GIBBS'



PARTNERSHIPS: OUTSTANDING PASTORAL CARE

We continue to identify and engage with our partner organisations, educational charities and some schools in the maintained sector who link us to disadvantaged communities. The importance of the partnership role in the process is key to finding the right candidates who will really benefit from the boarding experience and more particularly who will be best suited to Lancing itself. We took our first pupil from the Royal National Children's SpringBoard Foundation in September 2020 and are pleased to now have two from this partnership amongst our 16 Foundationers in 2021. The benefit of having partners with a presence on the ground has been evident across the last two years when our pupils have been away from school. All our Foundationers coming through experienced partners retain strong links with them throughout their time here.

We are privileged to be able to offer these students a Lancing education and feel there has never been a more critical time for a collective effort focused on our young people and their education. We are delighted to have been acknowledged for our outstanding pastoral care in the bursary programme and to have achieved an established campaign with a recognised success rate.



Anne McKane, Head of Foundoners, talks about her role and the pastoral challenges:

'My role as Head of Foundoners is to liaise with families to ease the transition into boarding school life, to work with our partners if issues arise and to support the young people throughout the term and holidays to encourage continuity and development. Building these relationships ensures strong pastoral links between families, home communities and our partnerships. In all cases, we work hard to understand each young person, to improve their emotional and social wellbeing and to ensure that they adapt and thrive in their new school environment. Our aim is to develop confident, independent, positive and resourceful young people. We want them to be well prepared to achieve their university aspirations, apprenticeship placements and life in the workplace.'

EASTSIDE YOUNG LEADERS' ACADEMY VISIT THE COLLEGE

The work with our partners has been crucial to the Foundoners Campaign and led to a unique collaboration in August 2021 when 22 pupils from Eastside Young Leaders' Academy spent three days at the College. The programme included catch-up study periods, skills development, sports and learning more about boarding life from the teachers here. This was a first for Lancing and also for EYLA, and it proved to be an amazing experience for all the young leaders and staff. It was such a successful initiative that we have agreed to have another summer camp in 2022.

*'Thank you for making us feel at home and for making us feel like one big family!'
'I've learnt so many new things that I'm going to take home and teach to others.'*

EYLA students (pictured above), 2021

RECRUITMENT

Selecting the Foundationer places each year is a challenge as there are always more applications than we have the funds available to support. We aim to be fair and consistent in our approach, and we prioritise our communications with parents to ensure that we are transparent and manage their expectations.

Foundationers are initially put forward by our partners or families approaching Lancing independently. Our formal recruitment process starts with a visit to Lancing and interviews with the Head Master, the Head of Foundationers and a tour around the school with a current pupil, usually a Foundationer. Pupils are accompanied by family members, a carer, or a partner organisation. To assess each pupil properly, we need to have a full understanding of their family and the situation at home; the care and support of Foundationers when they are not with us over the school holidays is a primary consideration for us.

We also receive a reference from their current school and a full academic assessment; for Sixth Form we will want to see expected GCSE grades. This does not mean all candidates have to have multiple A* potential, it does mean we want to ensure that every Foundationer is able to make the most of the academic and enrichment opportunities offered at the College. We want to find out more about their interests and ambitions and how a Lancing education would enhance their future options and life outcomes.


An assessment of financial means is also a critical part of the process and is carried out by a specialist independent organisation who arranges for an interview with the family at home. The process is also designed to enable other factors to be considered such as readiness for boarding and extent of need.

A panel of senior staff makes the final decision on offering places in the spring of the year of entry. The panel considers all aspects of each application and discusses which pupils are likely to benefit most from being a Foundationer and from a boarding school education. Our objective is to identify pupils from areas of high social deprivation and challenging backgrounds who, without support in its widest sense, would never be able to access a Lancing education.



'Lancing was a great experience for me. It played a major part in shaping me as a young adult intellectually and, quite importantly, culturally.'

Racheal Ofori, Handford 2007–2009



'I support the bursary campaign because I have seen the difference it can make to the life of these students. Please consider supporting the programme and you too could just change the course of a young person's life.'

Nicky Williams, Foundation Council and Lancing Parent

WAYS OF GIVING

Making a donation to the Foundainers Campaign

There are a variety of ways in which you can help us to support the programme. You can make an annual gift, a regular gift or a one-off gift, or a combination of these.

If 1,000 OLs or
1,000 Lancing families donated
£25 PER MONTH
then over
£375,000 (includes Gift Aid)
would be raised annually
and would fully fund
6 SIXTH FORM PLACES

Cost of supporting a Foundainer:

- Five years – £155,000
- Two years at Sixth Form – £60,000
- One year – £30,000
- One term – £10,000

Making a regular monthly gift

Some OLs and families choose to set up a regular donation which can be monthly, termly or annually for a particular time; or the gift can be open ended. We have a direct debit system that can be tailored to each individual.

Examples of a regular gift:

- A regular monthly gift of £25 over five years would be £1,875 (includes Gift Aid)
- An annual gift of £2,000 over five years would be £12,500 (includes Gift Aid)

TAX EFFICIENT GIVING

If you are a UK tax payer, giving to Lancing Foundainers with Gift Aid enables us to increase the value of your gift by up to 25%, at no additional cost to you. To make a Gift Aid donation you must pay as much Income Tax and/or Capital Gains Tax as the amount reclaimed by Lancing College. This is currently 25 pence for every pound donated.

Higher-rate tax payers who make a donation through Gift Aid may claim extra relief by claiming the difference between the higher rate of tax (40% and/or 45%) and the basic 20% rate of tax on the total gross value of the donation.

DONOR	GIFT	GIFT AID ADDED	TOTAL VALUE OF DONATION	TAXPAYER RECLAIM	COST TO DONOR
45% Tax Payer	£155,000	£38,750	£193,750	£48,438	£106,563
	£60,000	£15,000	£75,000	£18,750	£41,250
	£30,000	£7,500	£37,500	£9,375	£20,625
40% Tax Payer	£10,000	£2,500	£12,500	£2,500	£7,500
	£5,000	£1,250	£6,250	£1,250	£3,750
	£1,000	£250	£1,250	£250	£750

THANK YOU

We would like to thank all our wonderful donors who have contributed to the Founders Campaign since 2017 and all our 1848 Legacy Society members who indicated they are leaving a gift to the College in their Will. None of this would have been possible without you. We would like to take this opportunity to recognise all your support and assure you that every individual gift is really appreciated. Thank you.

Tritton Benefactor £250,000

Anonymous

Gladstone Benefactor £100,000

Anonymous (2)

Mr R P Kwok (Sa) 1972

The Dennis Day Foundation Scholarship

Mr H Y Scott-Barrett (G) 1976

The Scott-Barrett Foundation Scholarship

The Old Lancing Club

The Nathaniel Woodard Benefit Fund

The late Mr H Memory Lancing Society

The late Mr D J Day Former Staff

Salisbury Benefactor £50,000

Anonymous

Mr C J Weston (T) 1954

Professor G J Sharman (G) 1957

Dr H O Brünjes Former Parent

Beresford Hope Benefactor £25,000

Anonymous (2)

Mr P G Lambert (Se) 1964

Mr and Mrs T J P Hancock (Sa) 1972

Mr and Mrs A M F Todd (F) 1973

Mr N A O Bennett MA (O) 1977

Mrs C Bauer (M) 1995

Mr R Bloom Former Parent

Principal Patron £10,000

Anonymous 1949

The late Dr M A C Lyon (G) 1949

The late Mr D H FitzWilliam-Lay (F) 1950

Sir Michael Darrington (G) 1960

The late Mr A R Latter (T) 1963

Ms S S S Ng (M) 1986

Mrs L Y Y Cheng (M) 1993

Dr I Campbell Lancing Society

Mr W N Bolt Former Parent

St Nicolas Association

Patron

The late Mr A D E Mure (G) 1934

The late The Very Revd C R Campling (F) 1943

Anonymous 1947

Major Robin Barton MBE (Se) 1947

Anonymous 1948

Mr D N Robinson (O) 1949

Mr D N Thompson (Se) 1950

Mr R G Wootton (He) 1950

The Rt Rev M T Ball (T) 1950

Anonymous 1952

Dr J R Ashwood (T) 1952

Mr J A G Pratt (Sa) 1952

Mr P J F Bell (Sa) 1952

Mr V H Worrall (G) 1952

Lieutenant Colonel David Pipe (G) 1953

Mr D N Plunket-Checkemian (Se) 1953

Mr G D Debere (Sa) 1953

Mr R O A Dutton (Sa) 1953

The late Mr R S Tapner (Sa) 1953

Anonymous 1954

Mr J D Hastings (Sa) 1954

Mr J F W Strange (Sa) 1954

Mr R W Vaughan-Williams (F) 1954

The late Mr J B Tanner (F) 1954

The Revd Canon A G K Esdaile (O) 1954

Dr C H Maycock (Sa) 1955

Mr J T Wheeler (Sa) 1955

Anonymous (2) 1956

Brigadier A I H Fyfe (O) 1956

Mr A Garrett (Sa) 1956

Mr A R Reeves (F) 1956

Mr J C C Ward (Se) 1956

Mr J R Bishop (O) 1956

Mr M G Mant (Se) 1956

All donors are listed up to the time of printing. If your donation was made after this time, we will be pleased to acknowledge your generosity in our next report.

Professor J M B Hughes (O)	1956	The Revd Canon B A Hawkins (T)	1962
The Rev S R Beckley (Sa)	1956	Anonymous	1963
Anonymous	1957	Commodore David Mowlam RN (O)	1963
Mr J W Bridge (O)	1957	Dr N L Cox (F)	1963
Mr N H S Evans (Sa)	1957	Mr A H Forsyth (O)	1963
Mr R B Benge (G)	1957	Mr G de Jonquieres (Sa)	1963
Mr A F Beal-Forbes (O)	1958	Mr J H Rolfe (Sa)	1963
Mr R J M Johnstone (F)	1958	Mr R B Overton-Smith (G)	1963
The late Mr H J C Pulley (Se)	1958	Anonymous (3)	1964
Mr A I D Phillips (G)	1959	Mr A V Cooper (G)	1964
Mr C J Saunders (Sa)	1959	Mr N F Simpson (Se)	1964
Mr C Martin (O)	1959	Mr P D Romyn (T)	1964
Mr D A Lloyd OBE (G)	1959	Mr P J Koenig (F)	1964
Mr J H Collinson (F)	1959	Mr R W G Wilson (Se)	1964
Mr P A Ross (Se)	1959	Anonymous	1965
Mr P D Roberts (He)	1959	Mr A E N Whitestone (T)	1965
Mr R B F Broackes-Carter (Se)	1959	Mr P C W Taylor (F)	1965
Anonymous (3)	1960	The Rev Dr D F Easton (G)	1965
Mr J W Goodall (He)	1960	Anonymous	1966
Mr M R Jobson (He)	1960	Mr A J Chalkley (F)	1966
Mr R J M Gilbert (He)	1960	Mr A Tajirian (T)	1966
Anonymous	1961	Mr J R L Beck (Sa)	1966
Dr P G Goodwin (G)	1961	Mr J W Lough (O)	1966
Mr C W Thomson (He)	1961	Mr P C Warden (G)	1966
Mr P T Bullock (F)	1961	Mr R N L Black (Se)	1966
The late Mr A C Webber (Se)	1961	Anonymous (2)	1967
Anonymous	1962	Mr C J H Davenport (He)	1967
Captain Graham Robinson RN (G)	1962	Mr J E Tiller (F)	1967
Mr D R Lascelles (O)	1962	Mr C M G Pemberton (T)	1968
Mr J N McNeil (Sa)	1962	Anonymous	1969
Mr J P D Burmester (He)	1962	Mr A N Fiducia (F)	1969
Mr N M Pattison (G)	1962	Mr B N Grainger (G)	1969
Mr P R Mallinson (F)	1962	Mr C A Barley (Sa)	1969
Mr R D N Hopkins (Sa)	1962	Mr P G J Stark (Se)	1969
Mr R J Keeling (T)	1962	Anonymous	1970

Mr C A Barley (Sa)	1969	Mr M R Slumbers (F)	1978
Mr P G J Stark (Se)	1969	Mr N S K Shattock (He)	1978
Anonymous	1970	Mr P N Oakes (O)	1978
Mr A P Baddeley (Se)	1970	Mr R W D Stallibrass (Sa)	1978
Mr C D Morgan (O)	1970	Mr T G Phillips (G)	1978
Mr M W Ridley (O)	1970	Mr T P Desoutter (T)	1978
The Rt Revd C J Meyrick (F)	1970	Miss C L Reeve BA (Sa)	1979
Anonymous	1971	Mr A J Hodgkinson (He)	1979
Mr D J B Reid (F)	1971	Mr J T Alun-Jones (G)	1979
Mr T C Monckton (Sa)	1971	Mr M O Wyatt (Sa)	1979
Mr A S Loveday (F)	1972	Mr N J Bell (G)	1979
Mr L R Marshall (Se)	1972	Mr J C D Balaam (F)	1980
Mr A M Leonard (O)	1973	Mr N P Andrews-Faulkner (Se)	1980
Mr G C L Standing (Se)	1973	Mrs M V S P Blackman (M)	1980
Mr I P Roberts (Se)	1973	Mr G J Sheridan (O)	1981
Mr S S Gray (O)	1973	Mr M R Searle (Se)	1981
Mr T R Lucas (F)	1973	Mr N J Ventham (He)	1982
The Revd L W G Kevis (O)	1973	Anonymous (2)	1983
Anonymous	1974	Mr J P Suckling (Sa)	1983
Mr A G Onslow (F)	1974	Mr R B Blackburn (Sa)	1983
Mr H S Rogers (G)	1974	Mr S I A Scade (O)	1983
Mr S J Hodson (O)	1974	Anonymous	1984
Mr N B Pitcher (Sa)	1975	Mr N S Munn (F)	1984
Mr N M Peckham (F)	1975	Mr B Steele (F)	1986
Mr R Walker (Se)	1975	Mr J J Buckley (He)	1986
Mr S A S Constantin (Se)	1975	Mrs M T F McGuire (M)	1986
Anonymous	1976	Mr J B Higgs (He)	1987
Mr A J Miller (O)	1976	Mr J W Dovell (Sa)	1987
Mr D C W Nash (Se)	1976	Anonymous (2)	1988
Mr R G Pyle (O)	1976	Mr J C Ross (T)	1988
Mr S C O Bennett (O)	1976	Mr S R Hodgkinson (F)	1988
Mr D J King (He)	1977	Mrs E C M Cloney (M)	1988
Anonymous	1978	Anonymous	1989
Mr Christopher Claridge (G)	1978	Dr S J Scales (Ha)	1989

Key:

Field's (F); Gibbs' (G); Handford (Ha); Head's (He); Manor (M); Olds (O); Sanderson's (Sa); School (Sc); Second's (Se); Teme (T)

Mr B J Lloyd (G)	1989
Mr J H S Lim (O)	1989
Anonymous	1990
Mr D W E Lindsay (O)	1990
Mrs R M Boyle Suh (M)	1990
Mr I A Rambarran (F)	1992
Mr P C Lahaise (Sa)	1992
Mr P R Davis (Sa)	1992
Anonymous	1993
Mr J A Southorn (O)	1993
Mr P K Lisiak (O)	1993
Dr J L Sherratt-Wyer (M)	1994
Mr C M Chung (O)	1994
Mr A J Whitehouse (Sa)	1995
Mr C W Williams (F)	1995
Mr M C Luff (Se)	1995
Mr T J Ogden (He)	1995
Anonymous (2)	1996
Mr A Brownson (F)	1997
Mr P J C DeRuyter (He)	1997
Mr T C B Maberly (T)	1997
Mr R J E Black (T)	1998
Mr N K Asare (T)	1999
Mr R A Gilbert (He)	1999
Mrs A E Pomerantz (M)	1999
Mr N G M Wood (He)	2000
Anonymous	2001
Mr P B Canavan (T)	2001
Mr J A G Green (T)	2003
Mr N A Leppard (T)	2003
Anonymous	2006
Mr K C Yeung (G)	2006
Anonymous	2007
Miss R E Scott (M)	2007

Mr T E Robson (T)	2007
Mr L E J Chacksfield (Sc)	2008
Anonymous	2010
Miss E J Cullen (F)	2010
Miss R E Byford (Ha)	2010
Miss S Y Tsui (M)	2010
Mr A D Rickard (G)	2010
Mr C R S Bowie (Se)	2010
Mr M C H Brainerd (He)	2010
Mr R C Laidlay (He)	2010
Mr F M D Aylett (G)	2012
Mr P T Williams (Sc)	2012
Miss L M Cammiade (F)	2014
Mr O N Hancock (Sc)	2015
Anonymous	2016
Anonymous	2017
Miss P P C Taylor (Ha)	2017
Anonymous	2020
Mr D I Phillips (G)	2020
Mr R P Williams (Sc)	2020
Anonymous	2021

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Mr N Anderson

Mr S Anderson

Mr and Mrs I D S Beer

Dr and Mrs A J Betts

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Mr H Buckland

Mr and Mrs I Bushell

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Ms M Carruthers

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Mr M C Cheung and Ms M L Mak

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Ms M Collis

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Mr and Mrs H Outhwaite
Mr and Mrs M G Pafitis
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Mr and Mrs S J Pettit
Mr A Phillips and Mrs P Cassidy-Phillips
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Mr and Mrs R E Powell
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Mr R Pullman
Dr and Mrs J Rees
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Mr and Mrs J H Wyborn
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Mr Y Zheng and Mrs Y Lang
Lancing Association

1848 Legacy Society

The Rev C H MacGregor (Se)	1938	Sir Christopher Meyer KCMG (T)	1961
Major Robin Barton MBE (Se)	1947	Mr D G R Shipman (He)	1961
Mr P A H Kollins (Sa)	1947	Mr I P Susskind (Sa)	1961
Dr G A B Cunningham (G)	1948	Mr P P D W Burr (T)	1962
Mr P M H Robinson (Se)	1948	Dr A H Chalmers (Se)	1962
Mr D N Robinson (O)	1949	Mr J S M Clark (F)	1962
Mr J R Thompson (G)	1949	The Revd Canon B A Hawkins (T)	1962
The Rt Rev M T Ball (T)	1950	Mr R F Huxster (O)	1962
Mr C E B Hoare JP (He)	1950	Mr D R Lascelles (O)	1962
Mr P J H Kemp (He)	1950	Captain Graham Robinson RN (G)	1962
Mr D N Thompson (Se)	1950	Mr G E Churcher (F)	1963
Mr P J F Bell (Sa)	1952	Dr N L Cox (F)	1963
Mr J A G Pratt (Sa)	1952	Mr A H Forsyth (O)	1963
Mr G D Debere (Sa)	1953	Mr H M G Speer (Se)	1963
Mr R O A Dutton (Sa)	1953	His Hon P W Birts QC (He)	1964
Mr E J W White (Sa)	1953	Mr P J Koenig (F)	1964
Mr J D Hastings (Sa)	1954	Mr R W G Wilson (Se)	1964
Mr C J Weston (T)	1954	Mr M C C Goolden (Sa)	1965
Mr M S Farrow (He)	1955	Mr P B Bailey (T)	1966
Mr D M Rogers (G)	1955	Mr R N L Black (Se)	1966
Mr J T Wheeler (Sa)	1955	Mr J Pickering (Se)	1966
Mr J L Bale (G)	1956	Dr J C Demetriadi (G)	1973
Mr P R Hardman (Sa)	1956	Mr A M F Todd (F)	1973
Professor J M B Hughes (O)	1956	Mr T G E Poole (F)	1974
Mr A J Charrington (Se)	1957	Mr J C Hamblin (O)	1975
The Rev P L Dewey (Sa)	1957	Mr N A O Bennett MA (O)	1977
Mr N H S Evans (Sa)	1957	Mr S R Theobald MA (T)	1979
Mr A F Beal-Forbes (O)	1958	Mr P J K Staples (O)	1984
Mr D A Lloyd OBE (G)	1959	Dr S J Scales (Ha)	1989
Mr A I D Phillips (G)	1959	Mrs J H Young (M)	1992
Mr R K Rawlings (He)	1959	Mr A J Whitehouse (Sa)	1995
Mr P A Ross (Se)	1959	Mr P Bowden	Former Governor
Mr D R Brazier (He)	1960	Dr I Campbell	Lancing Society
Mr D J L Godfray (O)	1960	Dr Lady Susan Conway	Former Parent
Mr J W Goodall (He)	1960	Mr E A Evans-Jones	Former Staff
Mr C V Anson CVO, DL (O)	1961	Mr and Mrs S Gurney	Former Governor
Mr P T Bullock (F)	1961	Mr P Lewis	Former Staff
		Mr R M Reeve	Former Governor and Staff

Key:

Field's (F); Gibbs' (G); Handford (Ha); Head's (He); Manor (M); Olds (O); Sanderson's (Sa); School (Sc); Second's (Se); Teme (T)



'This incredible opportunity has shaped me into the confident, outgoing woman I am today and helped direct the path my life will take. The generosity of a Bursary has no doubt changed my life, and for that I'm immensely grateful.'

Georgie Carpenter, Sankey's 2009–2014

LANCING COLLEGE

Lancing, West Sussex BN15 0RW

T 01273 465 708

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Please note that this report is illustrated by photographs of Lancing pupils and not specifically pupils on bursaries unless otherwise stated.

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